



Transition Updates, CTE,
CCMP, SPP Indicators,
E4Texas, SEAL,
Workshops

TAC §89.1049 Parental Rights Regarding Adult Students

(a) In accordance with 34 Code of Federal Regulations (CFR), §300.320(c) and §300.520, and Texas Education Code (TEC), §29.017, beginning at least one year before a student reaches 18 years of age, the student's individualized education program (IEP) must include a statement that the student has been informed that, unless the student's parent or other individual has been granted guardianship of the student under the Probate Code, Chapter XIII, Guardianship, all rights granted to the parent under the Individuals with Disabilities Education Act (IDEA), Part B, other than the right to receive any notice required under IDEA, Part B, will transfer to the student upon reaching age 18. Beginning with the 2018-2019 school year, the IEP must also state that the student has been provided information and resources regarding guardianship, alternatives to guardianship, including a supported decision-making agreement under Texas Estates Code, Chapter 1357, and other supports and services that may enable the student to live independently. After the student reaches the age of 18, except as provided by subsection (b) of this section, the school district shall provide any notice required under IDEA, Part B, to both the adult student and the parent.

. . . Last Amended: February 15, 2018, 43 TexReg 763

Entered: March 6, 2018

TAC §89.1049 Parental Rights Regarding Adult Students

c) In accordance with 34 CFR, §300.520(a)(3), a school district must notify in writing the adult student and parent of the transfer of parental rights, as described in subsections (a) and (b) of this section, at the time the student reaches the age of 18. This notification is separate and distinct from the requirement that the student's IEP include a statement relating to the transfer of parental rights beginning at least one year before the student reaches the age of 18. This notification is not required to contain the elements of notice referenced in 34 CFR, §300.503, but must include a statement that parental rights have transferred to the adult student. **Beginning with the 2018-2019 school year, the notice must also include information and resources regarding guardianship, alternatives to guardianship, including a supported decision-making agreement under Texas Estates Code, Chapter 1357, and other supports and services that may enable the student to live independently, and must provide contact information for the parties to use in obtaining additional information.**

Last Amended: February 15, 2018, 43 TexReg 763

Entered: March 6, 2018

TAC §89.1055

Transition Requirements

(j) Beginning with the 2018-2019 school year, not later than when a student reaches 14 years of age, the ARD committee must consider and, appropriately address the following issues in the IEP:

(1) appropriate student involvement in the student's transition to life outside the public school system;



TAC §89.1055

Transition Requirements

(2) if the student is younger than 18 years of age, appropriate involvement in the student's transition **by the student's parents and other persons invited to participate by:**

(A) the student's parents; or

(B) the school district in which the student is enrolled;



TAC §89.1055

Transition Requirements

(3) if the student is at least 18 years of age, involvement in the student's transition **and future by the student's parents and other persons**, if the parent **or other person**:

(A) is invited to participate by the student or the school district in which the student is enrolled; or

(B) **has the student's consent to participate pursuant to a supported decision-making agreement under Texas Estates Code, Chapter 1357;**



TAC §89.1055

Transition Requirements

- (4) **appropriate** postsecondary education options, **including preparation for postsecondary-level coursework;**
- (5) **an appropriate** functional vocational evaluation;
- (6) **appropriate** employment goals and objectives;



TAC §89.1055

Transition Requirements

(7) if the student is at least 18 years of age, the availability of age-appropriate instructional environments, **including community settings or environments that prepare the student for postsecondary education or training, competitive integrated employment, or independent living, in coordination with the student's transition goals and objectives;**

(8) **appropriate** independent living goals and objectives;

TAC §89.1055

Transition Requirements

(9) appropriate circumstances for **facilitating a referral of** a student or the student's parents to a governmental agency for services **or public benefits, including facilitating the referral of the student or the student's parents to a governmental agency to place the student on a waiting list for public benefits available to the student, such as a waiver program established under the Social Security Act (42 U.S.C. Section 1396n(c)), §1915(c); and**



TAC §89.1055

Transition Requirements

- (10) the use and availability of appropriate:
- (A) supplementary aids, services, curricula, and other opportunities to assist the student in developing decision-making skills; and
 - (B) supports and services to foster the student's independence and self-determination, including a supported decision-making agreement under Texas Estates Code, Chapter 1357.

TAC §89.1055

Transition Requirements

(k) Beginning with the 2018-2019 school year, a student's ARD committee shall annually review the issues described in subsection (j) of this section and, if necessary, update the portions of the student's IEP that address those issues.



CTE Self-Contained Classes

- A CTE course must be properly certified, and the proper funding cannot be turned off.
- CTE teaching certificate
 - [https://tea.texas.gov/Texas_Educators/Certification/Career_and_Technical_Education_\(CTE\)/Career_and_Technical_Education/](https://tea.texas.gov/Texas_Educators/Certification/Career_and_Technical_Education_(CTE)/Career_and_Technical_Education/)
- 18+ courses



College, Career, and Military Preparation Survey

- Seeking feedback from districts on current policies, procedures, and programs.
- Focus on Career and Technical Education and Work-Based Learning
- Survey closes on April 27, 2018
- https://tea.co1.qualtrics.com/jfe/form/SV_6XPcBFUUV8eIZOt
- Questions: heather.justice@tea.texas.gov



SPP Indicator 13 and 14 Data Collection

- TEASE Application
- April 1, 2018- August 16, 2018
- https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/



E4Texas

- College experience at UT-Austin for people with or without disabilities
- People who want to be a Personal Care Attendant
- 3 semesters starting Summer 2018

Fill out application at:

www.DisabilityStudies.utexas.edu/E4Texas



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STUDENTS WITH DISABILITIES

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NOW ACCEPTING
APPLICATIONS

PAID INTERNSHIPS

Participants must:

- Be 16-22 years of age and a current student (high school or college) with a disability
- Attend work readiness training
- Commit to a minimum of 5 weeks of work

For more information visit
<https://tinyurl.com/AlamoSEAL>

Workforce Solutions Alamo is an equal opportunity employer/program. Auxiliary aids and services are available upon request to individuals with disabilities. (Please request reasonable accommodations at least 48 hours in advance) Texas Relay Numbers: 1-800-735-2989 (TDD) or 1-800-735-2988 (voice) or 711.



Upcoming Workshops

- Leaving a Clear Trail
 - May 30, 2018 WS# 76482
 - August 9, 2018 WS# 79512 (Laredo, TX)
 - August 10, 2018 WS# 76484
- In-Class Support for DHH Learners
 - June 8, 2018 WS# 77744
- Supporting Full Participation of Students with Hearing Loss in the Mainstream Classroom
 - June 15, 2018 WS# 77541

Upcoming Workshops

- The Mysterious Functional Vocational Evaluation (FVE) and How to Do It
 - July 18, 2018 WS# 8646
- We All have 18+ Programs: What is Legal, Appropriate, and Results-Driven
 - July 19, 2018 WS# 86470
- Success at Work
 - July 20, 2018 WS#76486
 - August 8, 2018 WS# TBA (Laredo, TX)

Thank You



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Region One
EDUCATION SERVICE CENTER
"Students First"